MRS. KLASSEN'S CLASS

JANUARY 2016

HAPPY NEW YEAR! How can it possibly be 2016 already? The kids are thrilled to be back and doing a great job buckling back down.

We are trying a new storage system. If you have a PENCIL POUCH (the cloth type with a zipper) or can get one to send in for your student it would be much appreciated. I bought enough from the dollar store for each student, but the quality is not great and I don't expect them to last long. Our pencil boxes from last semester were on their last leg.

SIGHT WORDS should be practiced every night. January 15th will be a popcorn and coke party during lunch for anyone who knows 100 sight words. Please, please be practicing. They are such an important foundational skill for us. The goal for the end of the year is 220.



January:

IO: Keisha's Birthday
II: Isaiah's Birthday
III: DIBELs Testing Begins
IS: Sight Word Party
I8: MLK Jr. Day (No School)
I9: IOOth Day Celebration

28: Everett S.'s Birthday 28: Joshua's Birthday

29: Library Field Trip

A NOTE FROM MRS. KLASSEN

I told the class before the holidays, but Baby Klassen #2 is on the way! I am due about a week after school ends in May and growing by the minute. Just didn't want anyone to be shocked next time they came into the room! The kids are very excited and trying to behave because they say the baby can hear them

As always, feel free to get in touch anytime you need me: (573)489.3100 or asia.klassen@sccpss.com

100 ^{IH} DAY OF SCHOOL!

It is blowing my mind that we can possibly have been in school for 100 days already, but here we are in the 90's with the 100th day fast approaching. The 100th day of school is January 19th. We will celebrate by dressing up like we are 100, bringing in a collection of 100 things and counting out 100 pieces of food at snack, just to name a few activites. More information will be sent home soon, but we are gearing up for an exciting day

DIBELS TESTING

Our testing window for the mid-year scores starts January IIth and runs to the 29th. This testing period we will be assessing the following the areas for math: Counting to IOO, Missing Numbers, Identifying Numbers I-IOO and Quantity Discrimination. For reading we will be assessing: First Sound Fluency, Letter Names, Phoneme Segmentation and Nonsense Word Fluency. Each segment is a one-minute timed test and the testing will be broken up through the course of the testing window. We have been working on all of these areas in class and many of these areas have been part of the homework as well. I know the students will all do great!